

2021 Summer Study Abroad Application Information:

All applicants must be in good academic standing. Students are not allowed to apply if they are currently on probation. The Dean's office will obtain grade reports from the Registrar's office and have the right to terminate any student's application at any stage should they not cooperate in a timely fashion. If you are chosen, you will act as an ambassador of Cooper Union at your host institution.

Students who are accepted for the Summer Study Abroad program will be eligible for Dean's Office Summer Abroad Cultural Immersion Fellowships which will cover the cost of travel, accommodations and program-related fees. The number of Fellowships awarded will not exceed the number of positions allocated to each program, based on the partnership agreements. Admission to the Summer Study Abroad program and awarding of Fellowships will be at the discretion of Associate Dean Lisa Shay. Tuition will not be charged for EID 300.

You will make your own flight and travel arrangements. You are responsible for facilitating housing and other arrangements as needed. You must purchase travel health insurance if your health plan does not cover overseas travel or if required by the partner program.

Before submitting your application, please review all information about the program found on the following webpages: <http://cooper.edu/engineering/global-studies/summer-abroad> and <http://cooper.edu/engineering/global-studies/summer-abroad/frequently-asked-questions>

Please complete the application in google forms. The required additional materials should be compiled into one PDF document and emailed to Beth Slack (beth.slack@cooper.edu).

Required Additional Materials:

- a) Letter of intent addressed to Associate Dean Lisa Shay
- b) Your Résumé/Curriculum Vitae with a Small, Current Photo
- c) A Copy of your Transcript from WebAdvisor
- d) A Copy of your Passport
- e) If applying for Italy, Letter of Motivation
- f) If applying for Italy, Proof of International Insurance
- g) If applying for Dresden, Letter of Motivation
- h) If applying for SERIUS, SERIUS application and supplemental materials

In your letter of intent addressed to Associate Dean Shay include: A brief statement about yourself, your academic work thus far, your career intentions, the goals you hope to achieve, why you want to study abroad and how you expect the study abroad program to complement your studies at Cooper.

Include in your Résumé/Curriculum Vitae:

1. Any language you may speak in addition to English.
2. Your technical skills - expertise with computers, office machines, etc.
3. Community service - other activities as a volunteer in and outside the Cooper Union.
4. Membership in professional societies and honor societies.
5. Work experience and extracurricular activities - sports, clubs, etc.
6. **Important:** Include the following phrase with your signature: "I certify that I have no chronic health problems that would prohibit my participation in this program. I also acknowledge that I am at all times responsible for my actions while studying abroad and that Cooper Union is not responsible for the results of my actions." <Your signature>

Two letters of recommendation are required from Cooper faculty. One must be from a faculty member in your department. The faculty member writing the recommendation should email the letter directly to beth.slack@cooper.edu.

There are a limited number of research projects on the website. Let us know if you want to contact the faculty member in the partner school about a project before applying for it.

Please note that there may be additional admissions materials required if you are nominated for a program.

You will be registered for EID 300, Special Research Projects Independent Study (6 elective credits). To receive these credits, two reports will be due mid-September 2021: one on your research project and one on your cultural experience, which can be of your travels too. The technical report on your research project should be a conference quality paper in content, organization and grammar. Submission of the technical report to a peer-reviewed research publication forum (workshop/conference/journal) is strongly encouraged. Please see the attached course syllabus for additional information.

Our hope is that students will be able to fully participate in the Summer Study Abroad program in summer 2021. However, we will follow all recommendations by Cooper Union's leadership, as well as applicable governmental policies (both US and foreign). In light of Covid-19, some programs have decided to offer their summer study abroad experience virtually. Please note that the six credits offered for EID 300 will not be awarded for virtual summer programs, nor will students be required to submit the final reports. Students may still apply to participate in these programs and still must be nominated by Cooper Union. Students in virtual programs are not eligible for the Summer Abroad Cultural Immersion Fellowships.

This program is competitive and there are a limited number of students we can accept. If you are accepted, and decide not to go, there is a cancellation fee of \$500.

DEADLINE for applications is NOON, Monday, January 25, 2021.

If you have any questions or need any help with the application please feel free to contact Associate Dean Lisa Shay at lisa.shay@cooper.edu or Beth Slack at beth.slack@cooper.edu.

Link to application: <https://forms.gle/NGqMEgiTGHcm89E87>

EID300 – Special Research Project (Summer Abroad)

Course Coordinator:

Associate Dean Lisa A. Shay

Email: lisa.shay@cooper.edu

Telephone: (212) 353-4309

Catalog description: Students will work on individual projects in engineering under supervision of faculty. Problems will vary according to individual interest. Permission to register is required from the Office of the Dean of Engineering. Students on academic probation are ineligible for registration.

3–6 credits. Prerequisite: permission of Faculty and Dean's office

Overview: Students participating in the Albert Nerken School of Engineering Summer Study Abroad Program are eligible to enroll in EID 300 and earn up to six credits. Upon return to Cooper, each student must submit to Associate Dean Shay a formal report of his/her activities and an evaluation form. This report is in two parts: a technical report covers project-research activities and a cultural report documents their experience with the country.

Course Goals:

- Conduct research or work on a project in a field related to the student's major.
- Develop or improve written and oral communication skills, possibly in a foreign language.
- Improve critical thinking skills.
- Improve an ability to work collaboratively, especially with team members from a foreign country.
- Develop or improve an understanding of a foreign culture and reflect on how that has shaped the student's view of their own culture.

Technical report: The technical report should be a conference quality paper in content, organization and grammar. The length should be approximately 5 pages, single-spaced, double-columned. Microsoft Word and LaTeX templates may be found [here](#). Submission of the technical report to a peer-reviewed research publication forum (workshop/conference/journal) is strongly encouraged.

Cultural report: In a single-spaced, single or double-columned, 5-page reflection, describe your understanding of the culture in which you lived and how it has shaped your view of your own culture.

You may want to address the following questions in your reflection:

- What did you like most about living in this culture and why?
- What did you find most admirable about this culture and why?
- What surprised you most about this culture and why?
- What have you learned from living in a foreign country?
- How has it changed your outlook or world view?

- How has it changed your plans for your professional career, academic career, or other life goals?
- How has it changed your relationship with American culture and/or other cultures you consider home?
- What did you take for granted in your home culture/American culture that you now understand differently?

Note that your cultural report should be organized in a logical way and your ideas expressed clearly on the page. While keeping a diary is a wonderful activity and may provide great raw material, your cultural report should not be your diary. Instead, it is a thoughtful and reflective synthesis of your experience, for an audience who may not have visited that country.

Writing Center Review: You are required to visit the Center for Writing at least once before submitting your reports. Contact the Center as soon as you return to campus to schedule an appointment.

Academic Integrity: Academic Dishonesty is a severe violation of our core values (see Appendix A). Students are expected to give credit where credit is due using a standard citation format such as MLA or Chicago in their technical and cultural reports. Plagiarism will result in course failure and be reported for possible disciplinary probation, suspension, or expulsion from the college. More information about academic integrity may be found at <http://cooper.edu/engineering/curriculum/academic-standards-regulations>.

Deadlines, Credit and Grading:

Reports are due on the date specified on the Study Abroad [website](#).

Students may earn up to six credits for the submission of the two reports

- Technical Report 3 Credits of EID 300
- Cultural Report 3 Credits of EID 300

The grading scale is:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Appendix A: Core Values

CORE VALUES

Our core values are the principles that guide our internal conduct and our relationship with the external world. Living these core values creates a culture within the Albert Nerken School of Engineering that supports students, faculty, and staff in all we do.

RESPECT

We treat others as they would have us treat them. We support the vigorous and open debate of ideas within a community marked by mutual respect.

INTEGRITY

We value ethical behavior, integrity, and transparency in all aspects of life. We respect others; conduct ourselves ethically, honestly, and openly; honor our commitments; and fairly resolve ethical issues.

DIVERSITY & INCLUSION

We are committed to Peter Cooper's radical commitment to diversity and value, living and working in a diverse community. We value, encourage, and promote all aspects of human differences, fostering a culture that embraces a broad variety of personal circumstances, experiences, perspectives, and opinions.

INTERDISCIPLINARITY

We value interdisciplinary approaches and the intersection of art, architecture, humanities, and engineering. We collaborate across disciplinary boundaries to create innovative solutions to societal challenges.

TEAMWORK

We embrace a developmental culture, one in which cooperation and collaboration are cornerstones. Our faculty, staff, and students are collaborative, supportive, and serve as role models and mentors for professional and personal growth.

FREE

We are committed to Peter Cooper's vision of a free center of learning.

SOCIAL IMPACT

Through our engagement we instill a sense of social justice that translates into action. We inspire members of our community to apply their expertise and leadership for the benefit of society and humanity.

PARTNERSHIP

We are an engaged partner with industry, academia, government, and the communities in which we live. We are an indispensable partner with New York City.