## SCHOOL OF ART





This form must be typed and emailed to frances.green@cooper.edu by the first Thursday of add/drop. There may not be time to process proposals submitted after this deadline.

Independent study in a School of Art subject is an alternative to classroom study and may be taken only with a member of the resident faculty (defined as full-time or proportional-time faculty members or adjunct faculty members who have taught at the School of Art for at least seven semesters.) See the advising website for a list of eligible faculty. Adjunct faculty should refer to the CUOP contract for compensation details.

The major consideration in approving proposals for independent study is the educational value of the study project within the structure of the degree requirements.

Only juniors and seniors in good academic standing are eligible for independent study. There is a limit of one School of Art independent study per semester.

Independent study may be planned for 1, 2, or 3 credits. Each credit represents a minimum of 3 hours of work by the student during each week of a 15-week semester.

Student name:	Student ID number:
Faculty Supervisor name:	
What course(s) have you taken with this instructor in	n the past:
Semester: □Fall □Spring Calendar Year:	Number of credits: □ 1 □ 2 □ 3
Project Title (may be printed on your transcript):	
Project area:	A T T. G
□FA-409 Animation I.S. □SE-499 Contemporary	Art Issues I.S.
□FA-419 Calligraphy I.S. □FA-499 Drawing I.S.	□FA-479 Film I.S.
□FA-429 Graphic Design I.S. □RS-99 Science I.S	. □FA-404 Non-Medium Specific I.S.
□FA-439 Painting I.S. □FA-490 Performance I.S.	□FA-469 Photography I.S.
□FA-459 Printmaking I.S. □FA-499 Sculpture I.S.	☐FA-491 Sound Art I.S.
□FA-489 Video I.S.	
Project description/summary:	

Types of work to be produced and a timeline for your project (timeline may be weekly, biweekly, or monthly):
or montiny).
How does this independent study project go beyond the established classes in the School of Art
This section to be filled out in consultation with the Faculty Supervisor
What do you expect the student to learn, and how will you assess their work?
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Approved by: