



The Irwin S. Chanin  
School of Architecture

The Cooper Union  
for the Advancement  
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April 2015

TO: Faculty  
The Irwin S. Chanin School of Architecture  
of The Cooper Union

FROM: Elizabeth O'Donnell, Acting Dean  
The Irwin S. Chanin School of Architecture  
of The Cooper Union

RE: Course Questionnaires

Enclosed are the Spring 2015 course questionnaires\* to be used for your class, as well as a copy of the procedures for their distribution and use.

Please choose a responsible student from your class to distribute and collect the questionnaires during a class meeting before the end of the semester. This student must follow the approved procedure enclosed and use this envelope to immediately return all completed and unused questionnaires to the School of Architecture office. Questionnaires may not be completed outside of class time.

Please let me know if you have any questions or concerns. Your participation in this important process is greatly appreciated.

\*These questionnaires are subject to ongoing revision by the Faculty.

**The Irwin S. Chanin School of Architecture Of The Cooper Union**  
**Course Questionnaires**  
**Spring 2015 Procedure**

The following procedure for the distribution and collection of course questionnaires was approved by the Curriculum Committee of The Irwin S. Chanin School of Architecture of The Cooper Union at its meeting of 9 April 2003 and subsequently approved by the Administrative Committee at its meeting of 15 April 2003 and by the Faculty at its meeting of 15 April 2003:

1. Questionnaires will be provided to each faculty member by the School of Architecture office; 15-20 minutes should be set aside in class during the last week or two of the semester for the purpose of allowing students to complete the questionnaire in class.
2. A student from the class will be appointed by the faculty member to administer the distribution and collection of the questionnaires.
3. After appointing the student administrator, the faculty member leaves the classroom.
4. The student administrator distributes a questionnaire to each student in the class.
5. The questionnaires are to be completed in pen.
6. All completed questionnaires must be collected by the student administrator in the classroom; no forms are to be completed or collected outside of class. The questionnaires must be given immediately to the School of Architecture office.
7. The questionnaires may be reviewed by the faculty member after grades for the course are submitted.
8. The questionnaires will be for use by the School of Architecture only.

**THE IRWIN S. CHANIN SCHOOL OF ARCHITECTURE OF THE COOPER UNION  
COURSE QUESTIONNAIRE SPRING 2015**

**COURSE NAME AND NUMBER:**

Using the code below, please assess how this course has contributed to your academic progress. Please place your response in the box provided next to each question. If you wish, you may add additional comments using the reverse side of the sheet.

**N/A, Not Applicable 1. Not At All 2. To A Limited Extent 3. To A Moderate Extent 4. To A Great Extent  
5. To A Very Great Extent**

The scope and the depth of the subject matter to be covered in this course were clear and clearly presented.	
The goals, expectations and requirements of the course were clearly presented.	
Knowledge and skills acquired in other courses were useful in addressing the new topics covered in this course.	
Solid knowledge of the subject matter covered in this course has been acquired as well as the ability to discuss these issues in academic and professional contexts.	
Discussion and questions were effectively stimulated as part of the structure of the class.	
Adequate time is given in class to each topic to be covered by the course.	
The reading assignments were clearly articulated in relation to both the scope and the goals of the course.	
Writing, homework, study or sketch projects were commensurate with the scope of the course and curriculum requirements.	
Readings, technologies, and information resources for additional study of the topics and issues addressed were offered as part of the course.	
This course has improved your desire and ability to independently research the topics and issues addressed.	
The course presented questions and issues which expand your body of references in relation to the design studio.	
The course presented questions and issues informative to your understanding of the practice of architecture.	

\*\*\* Please check the box if you are a Graduate Student: