

Faculty Student Senate Meeting Notes

04/24/18

In Attendance:

Dennis Adams, Neveen Shlayan, Parker Limon, Julie Castelluzzo, Sam Keene, Jeremiah Prat, Toni Torres, Brian Cusak, Dylan Dewald, Bryce Snyder, Richard Stock, Diana Agrest, Atina Grossman, Sonya Sayres,

Commenced 12:05

Minutes passed

Update from Middlestates:

higher education accredited through organizations we pay into- it is not the government who accredits

7 standards- a process of self assessment and a written report the commission sends a team to ascertain whether your report seems correct

then they meet w/the commission to decide actions

suggestions- these are actions that are up to us to do (we had two dozen suggestions)

recommendations- they want to see follow up progress- over a dozen of these

requirements- you don't meet the standards in some area,

we meet all seven standards

all of the recommendations were very similar to the recommendations that we gave ourselves
most of these are stuff about process and communication

May 16th is the deadline,

May 24th is the opportunity to respond

we will know the results end of June

a lot of recommendations have to do with coherence in students lives

radical diversity- the FEC report provided a lot of faith, it was acknowledged concern about admissions in quality and diversity

Toni loading recommendations into a matrix

request for 3 year report back on FEC report

art and architecture offering equity in admission

graduate schools-financial models

real need for coherence in interdisciplinary aspect and humanities

used the word "energy" in that the community is beginning to come together with energy

1st standard: you have a mission and you follow it

when the assessment began there was no mission

communication strategies need improvement

there was a question:

why is coherence in HSS necessary to our mission?
It has to do with truth in advertising: doing what you say you are doing
the processes by which you create interdisciplinaries, the convening
recommended certain kinds of groupings

the current recruiting brochure does not mention HSS
process of making teaching decisions no communication between them

Role of the Senate in the review of Institution's Policies

Title IV responsibilities- making these policies transparent

- transfer policies (transparence)
- student complaint
- assignment of credits
- attendance
- fully disclose impact of academic decision

Informed consent

how do students understand what it means to withdraw from a course- if they take a leave of absence what does that mean for loans and financial aid etc?

Mission of this body: we are here to advice the president and board not for administration to set our agenda
this body should be looking at student facing policies

Informed Consent must be built into our processes- faculty needs to know the effects on students

We do not have a student complaint policy- we have a process through which most complaints can get advanced to the Dean of Students- what does the complaint mean? - the student must feel comfortable, protected and without fear of retaliation

Adjourned 1:24pm