

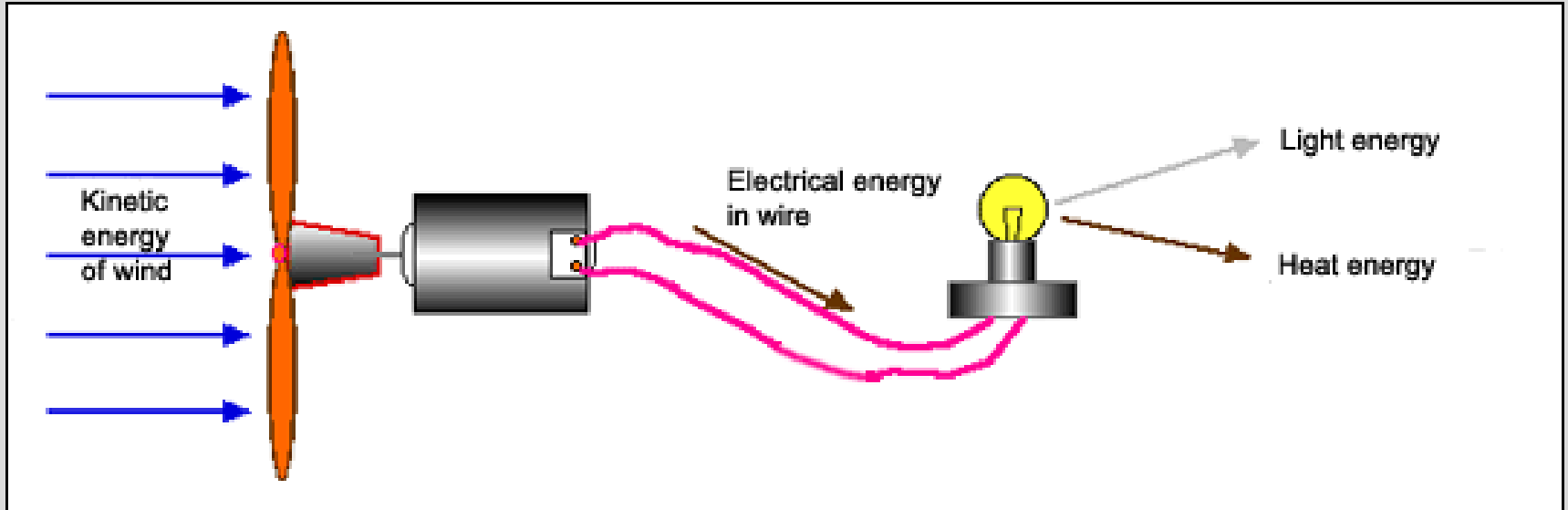
# **Micro-Harvesting Wind Energy**

**in New York City**

Caitlyn Tien, Chris Mulvaney, Jeremy Uys, John Lim,  
Sally Ko, Terell Long

Saving the World  
Nick Mitchell  
Prof. Robert Dell

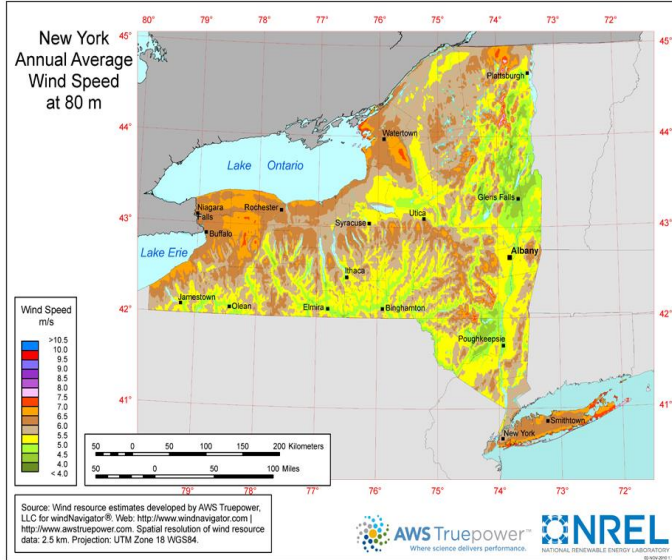
# How Does a Wind Turbine Work?



[http://www1.curriculum.edu.au/sciencepd/energy/images/energy\\_ill110.gif](http://www1.curriculum.edu.au/sciencepd/energy/images/energy_ill110.gif)

# Wind Availability in New York City

13 MPH at 80 meters above sea level



**New York State  
Annual Average  
Wind Speed**

**New York City Annual Average Wind  
Speed**

[http://apps2.eere.energy.gov/wind/windexchange/images/windmaps/ny\\_80m.jpg](http://apps2.eere.energy.gov/wind/windexchange/images/windmaps/ny_80m.jpg)

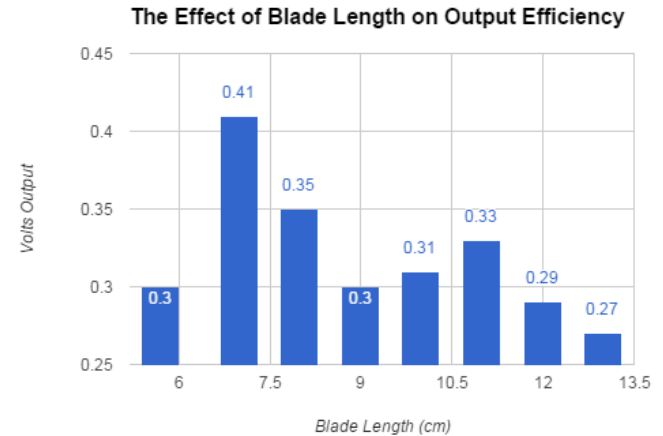
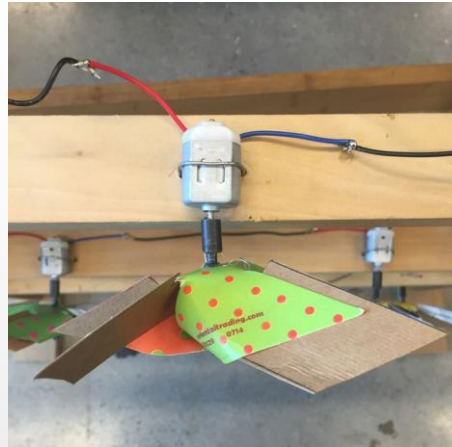
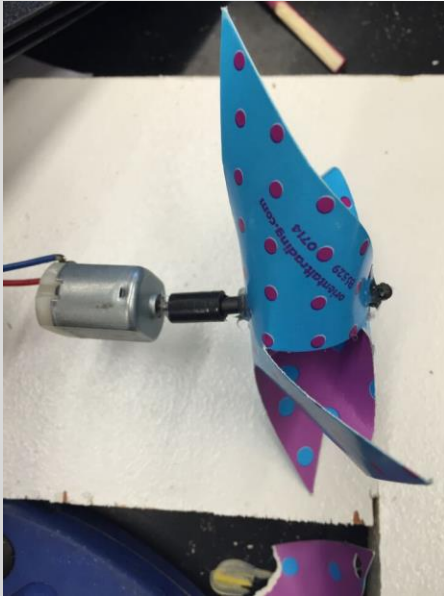
# Proposed Solutions

Low-cost approaches to wind energy in New York City:

- Pinwheel structure
- Vertical-axis wind turbine

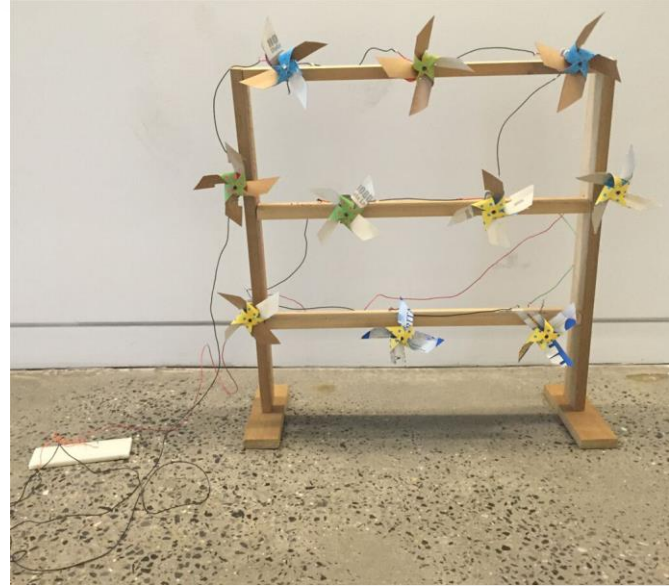
# Testing the Modified Pinwheel

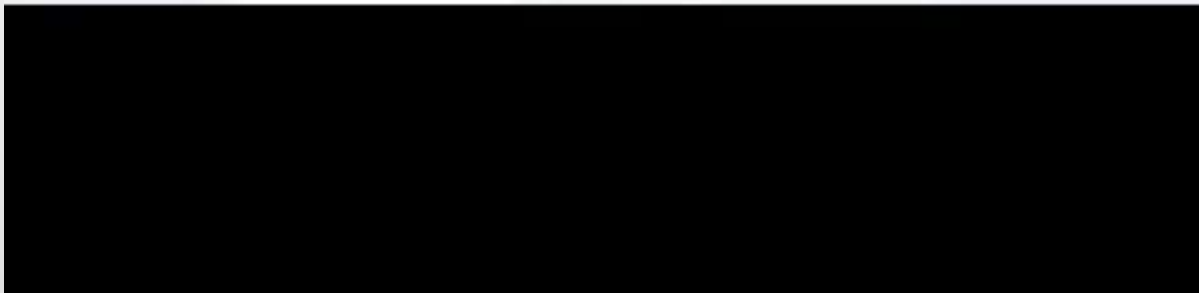
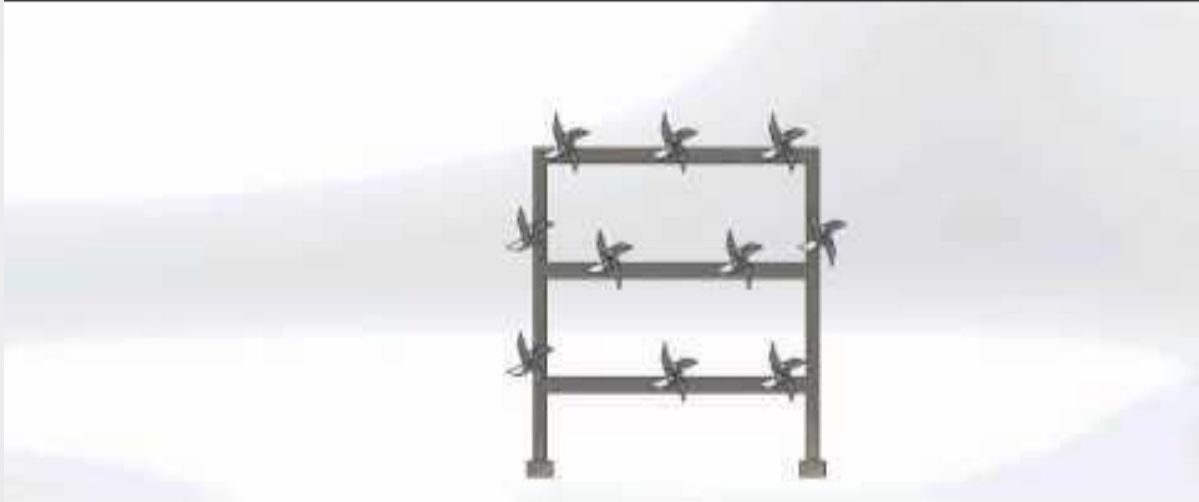
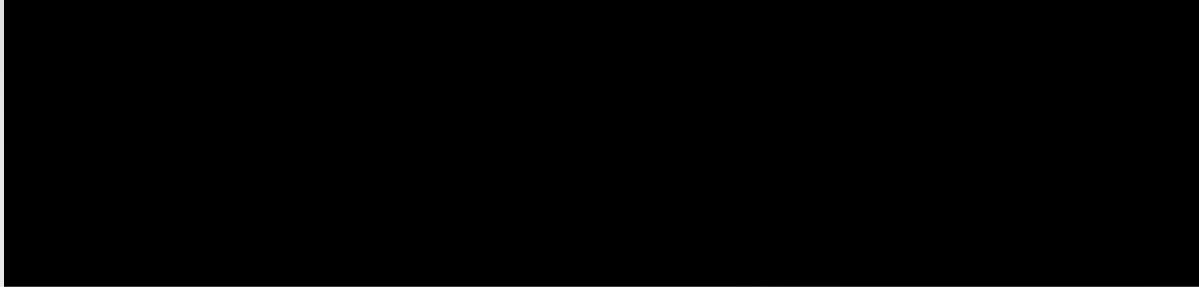
Final design: Pinwheel with extensions of length 7 cm. Tested at 9 MPH.



# Results: Pinwheels

- Final setup using modified pinwheels generated average of 2.95 volts and 28 milliamps to produce a total of .0826 watts
- Peak values: 4.5 volts and 40 milliamps





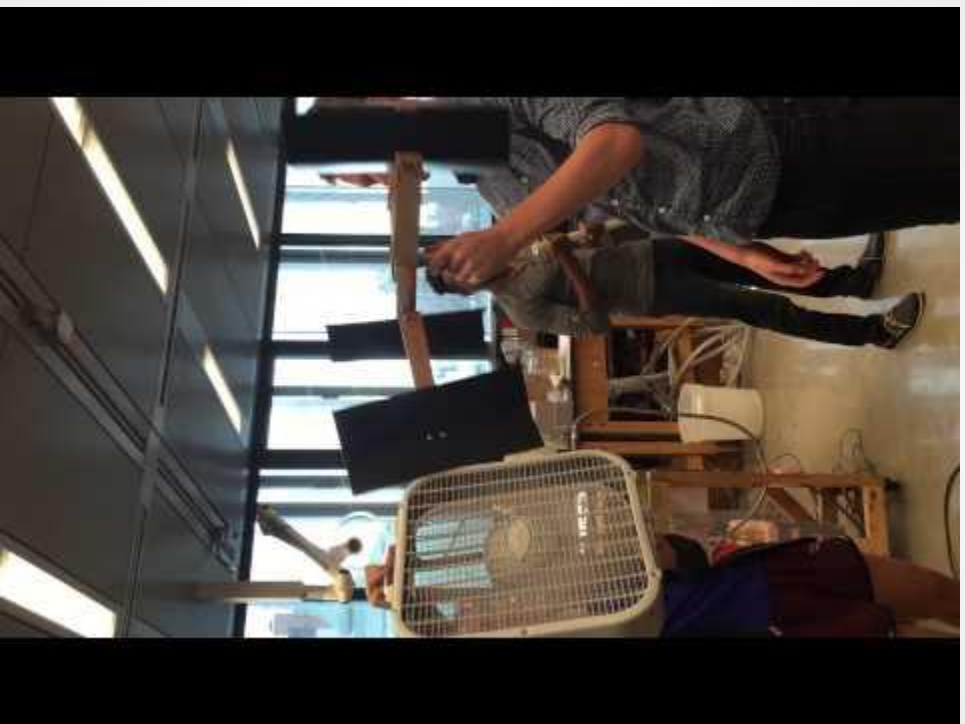




# Results: Vertical-Axis Wind Turbine

- 120 milliamps at 1.1 volts for a total of .132 watts





# Remarks

- Pinwheels more effective at lower wind speeds
- Pinwheels generate higher voltage
- Large wind turbine more effective at higher wind speeds
- Wind Turbine generates higher current and more power
- $P=IV$

# Questions?



[http://www.johnkaye.org.au/wp-content/uploads/2013/04/130411\\_wind-guidelines\\_question-mark.jpg](http://www.johnkaye.org.au/wp-content/uploads/2013/04/130411_wind-guidelines_question-mark.jpg)



<https://oitblog.files.wordpress.com/2009/10/cloud-question-mark-cloud-computing.jpg?w=500>

# Acknowledgements

*Professor Robert Dell*

*Professor Bill*

*Dean George Delagrammatikas*

*Nick Mitchell*

# SAVING THE WORLD DESALINATION

PROFESSOR DELL  
EMMY KUO

Nicolas Acosta, Aksheet Baid, Lila Hitzig, and Dylan Sanders

Suffern High  
School

Eastchester High  
School

The Spence  
School

The High School of  
American Studies at  
Lehman College

# PROBLEM

- ❖ 1 in 9 (750 million) people lack access to potable water
- ❖ Most of the water present in these areas is ocean water making it unusable
- ❖ Has a great impact in California and in developing countries

# WHAT IS DESALINATION?

- ❖ Desalination is the removal of salt from water
- ❖ Composition of Seawater

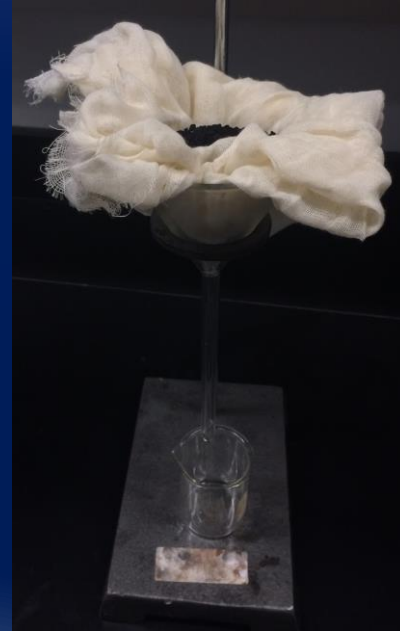
Water	Salt	Other
96.5%	2.5%	1%

- ❖ Has existed since Ancient Greece, when sailors used distillation
- ❖ Filtration and distillation used in combination



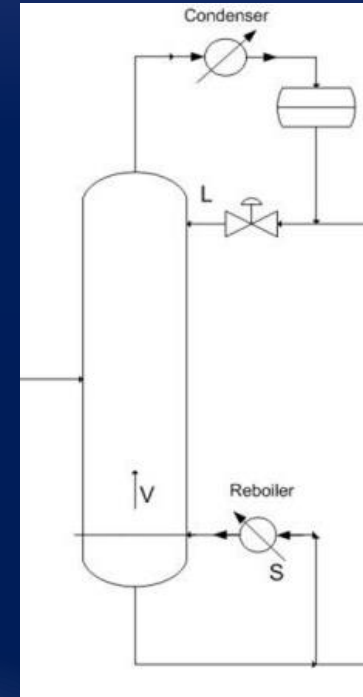
# FILTRATION

- ❖ Filtration of the seawater is necessary to remove hazardous organic and inorganic materials
- ❖ Granular Activated Carbon used to filter the water
- ❖ Carbon processed to have low-volume holes that increase surface area for **adsorption**

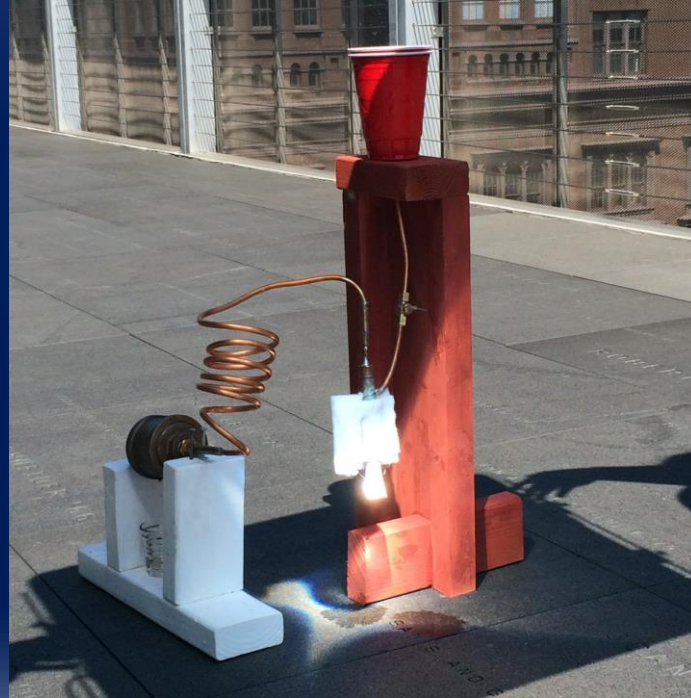


# DISTILLATION

- ❖ The act of separating a liquid mixture by phase creation
- ❖ Concentrated sunlight by means of a fresnel lens to generate the needed heat
- ❖ Constructed a reboiler using copper
- ❖ Separation by production of vapor that is condensed



# OUR DESIGN



# RESULTS



- ❖ In 30 minutes, 10mL of water was collected
- ❖ Water was lost during the boiling phase through the top of the reboiler
- ❖ Extrapolating, our system would take 50 hours to purify 1 liter of water

# ACKNOWLEDGEMENTS

- ❖ Our TA Emmy Kuo
- ❖ Professor Dell
- ❖ The Cooper Union STEM program
- ❖ Professor Bill
- ❖ Dean Delagrammatikas

**Saving the World**

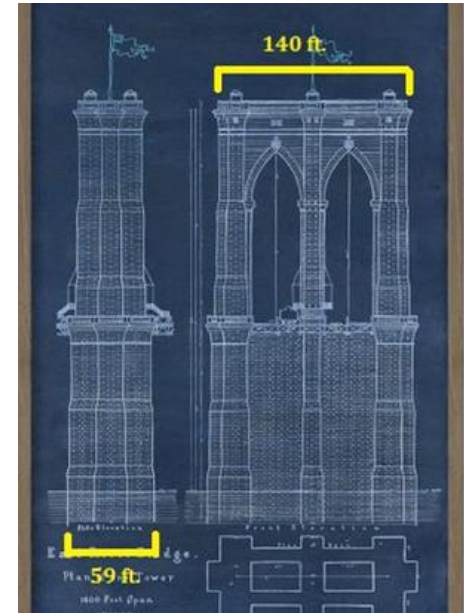
# **The Integration of Hydropower into Bridges**

**Max Miranda, Simar Sahwney, Caleb  
Wong, Hannah Contreras**

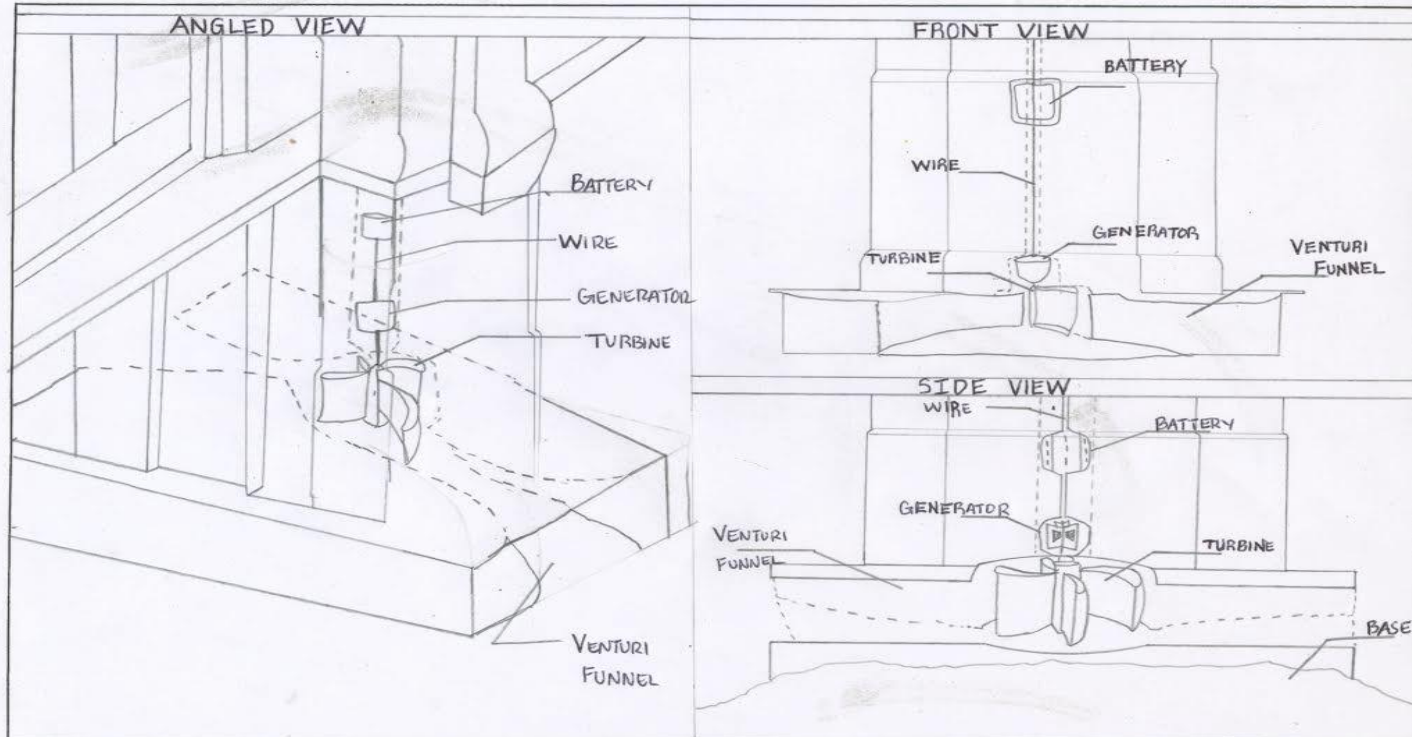
Professor Robert Dell  
Teaching Assistant Nick Mitchell

# The Brooklyn Bridge on the East River

- Length of pier (parallel to river flow): 140 feet
- Width of pier (perpendicular to river's flow): 59 feet
- Issues with the East River:
  - Reverses flow every six hours
  - Constant commercial traffic
  - Relatively low water flow rate (average of 4 mph)



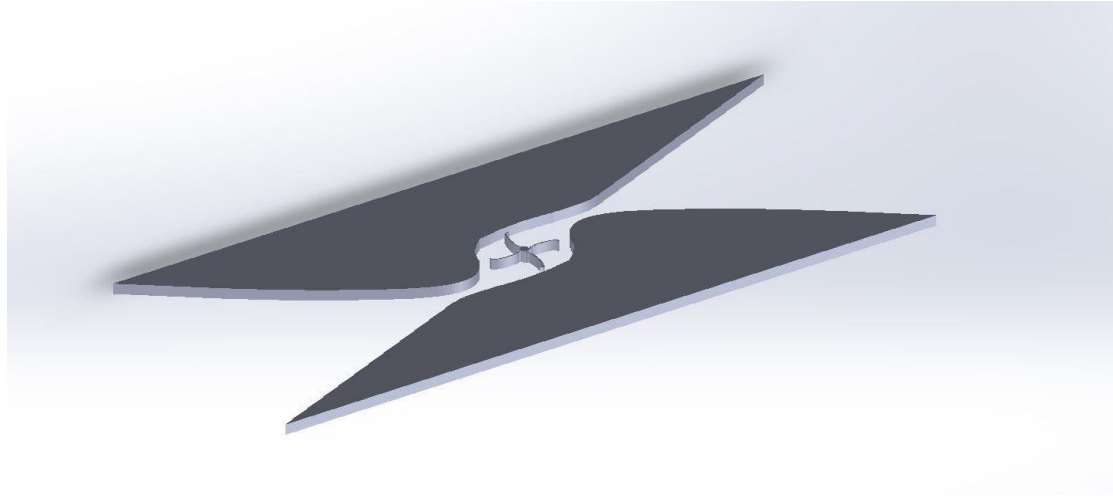
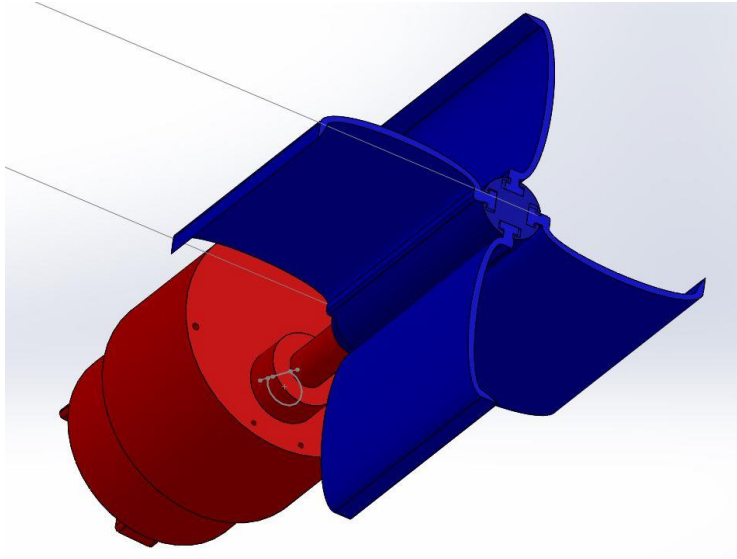
# Our Turbine Concept



SCALE:	MAT:	AVIATION HIGH SCHOOL		DRAWN BY: <i>Chu Wo</i>	CLASS:
STOCK:	FIN:	TOLERANCE:	DATE:	INSPECTED BY:	R.B.N.
QUANTITY:	H.T:	TITLE:		USED ON:	JOB NO.

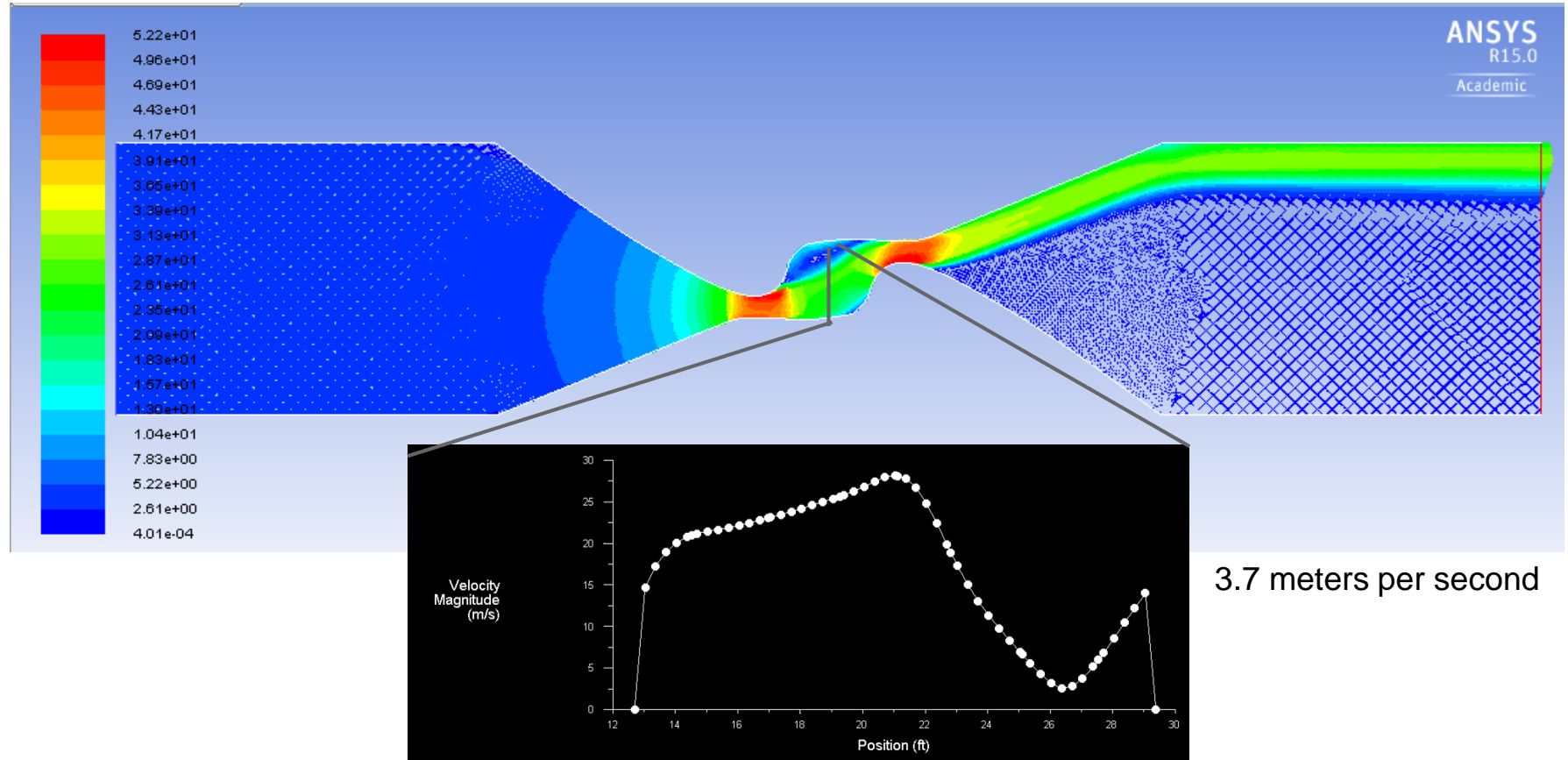


# 3D Modelling- SolidWorks



# ANSYS Fluid Simulations Part 1

## Computing the velocity of water hitting the turbine



# Computing the power of the full-scale turbine

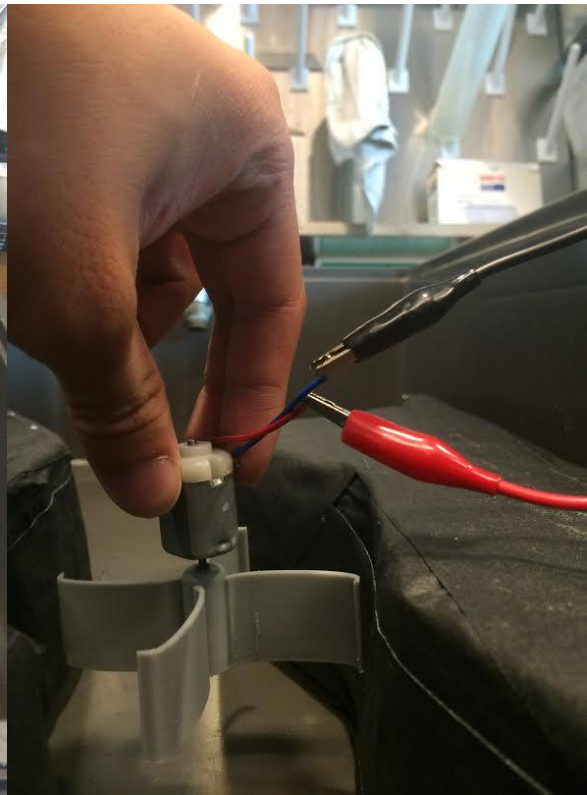
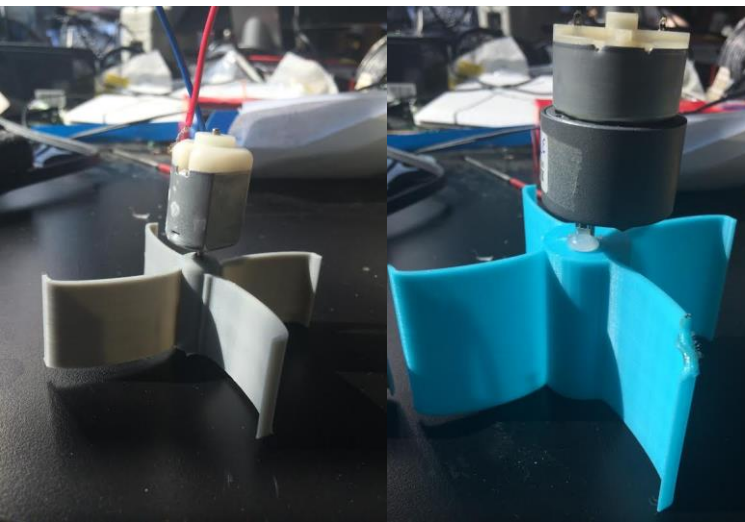
Formula :  $P = \frac{1}{2} \dot{m} v^2 = \frac{1}{2} \rho A v^3$

Where P = Power,  $\rho$  = Density, A = Cross-sectional Area, v = velocity,  $\dot{m}$  = Mass Flow Rate

$$\frac{1}{2} (1000 \text{ kg/m}^3) (5.66 \text{ m}^2) (30 \text{ m/s})^3 = 76.4 \text{ Megawatts}$$

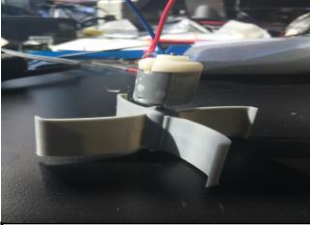
- The total power capacity of a full scale turbine we computed as 76 megawatts
- At optimal conditions the bridge turbine would produce 12.1 million kilowatt-hours per year, enough power to power 1,100 houses

# Physical Models

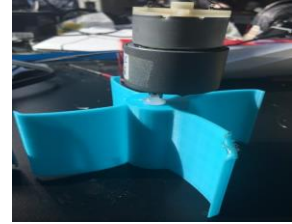


# Physical Testing Part 1

## *Finding the optimal turbine design*



We concluded the Turbine Blade with the larger surface area (Blue) Created a creator amount of watts.  
The greater the height the greater Kinetic Energy found.



Turbine Blade ( Shorter Blade Design )					Turbine Blade ( Longer Blade Design )				
Distance of turbine from faucet	40 cm	30 cm	20 cm	10 cm	Distance of turbine from faucet	40 cm	30 cm	20 cm	10 cm
Average Voltage	0.455 V	0.407 V	0.323 V	0.326 V	Average Voltage	0.463	0.416	0.385	0.365
Average Amperes	0.02 A	0.02 A	0.01 A	0.00 A	Average Amperes	0.02	0.02	0.02	0.02
Total Miliwatts	9.10	8.14	3.23	0	Total Miliwatts	9.26	8.23	7.7	7.3

# Physical Testing Part 2

*Computing the power of the turbine*

$$Re = \frac{\rho w d_o}{\eta}$$

Re

Reynolds number

$\rho$

density of the liquid

w

flow velocity of the liquid

$d_o$

orifice diameter,

$\eta$

viscosity

# Acknowledgments

Professor Robert Dell

Nicholas Mitchell

Emmy Kuo and Alex Livermore

Professor Bill

Professor Delagrammatikas

**The End**



Saving The World:

# Solar Powered Phone Charger

Luna Oiwa, Candy Liu,  
Cassidy McAllister, Jacob Hoffman

Professor Robert Dell  
Alex Livermore



# What is Solar Energy?

- Renewable Energy from the Sun
  - Nuclear fusion
  - Electromagnetic Waves
- Energy can be converted to electricity by solar panels (photovoltaic cells)
- $600\text{W/m}^2$  on a sunny summer day in NYC
- Provides earth with enough power every hour to power the entire planet for a year.



# Our Project

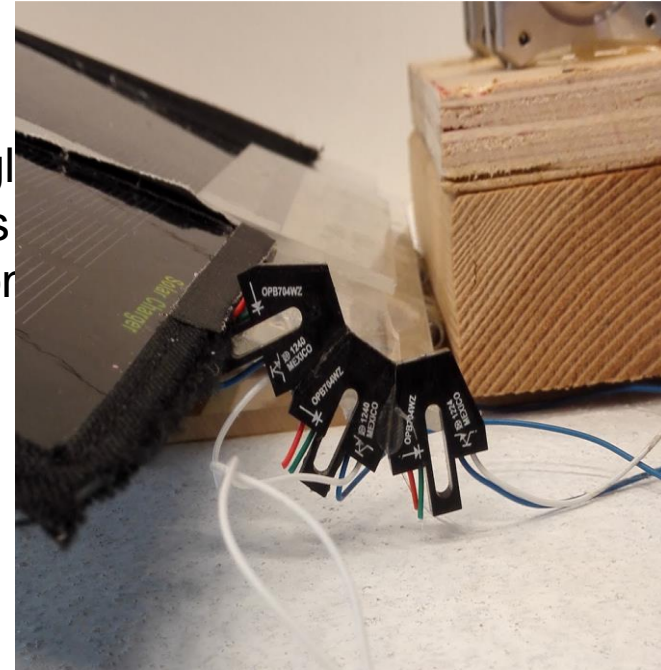
Solar powered phone charger with:

- Sun tracking tri-solar panel setup**

- Photodiodes to detect optimal angle
- Programmed Arduino to control motors
- Two 12V stepper motors for motion

- Rechargeable battery**

- USB ports for charging**

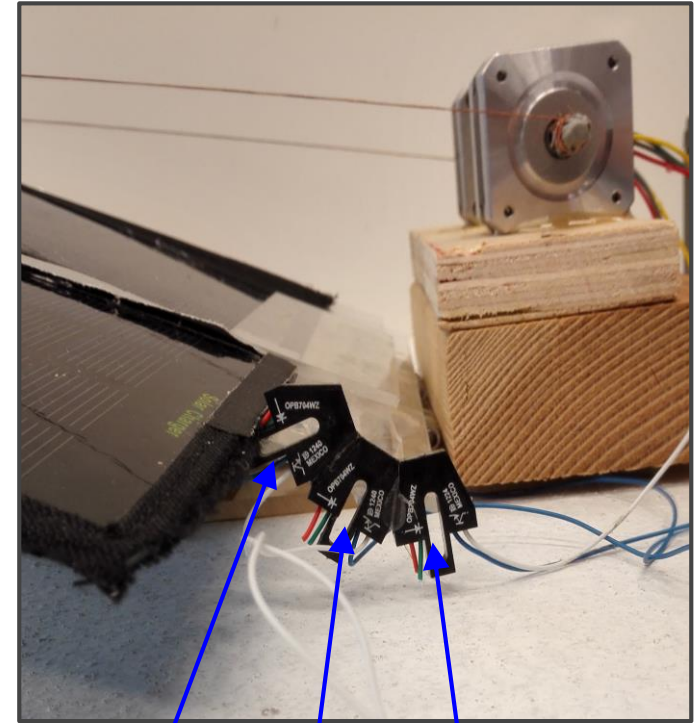


# Challenges

- Maximizing efficiency of solar panels
- Making the device portable
- Generating enough torque to raise panels

# Mechanism

1. Sensors send back data on amount of sun exposure to Arduino.
1. If sensors detect a drop in sun exposure, Arduino activates motors to lower/raise panels accordingly.
1. When sensors send back data consistent with greatest exposure, motors stop.



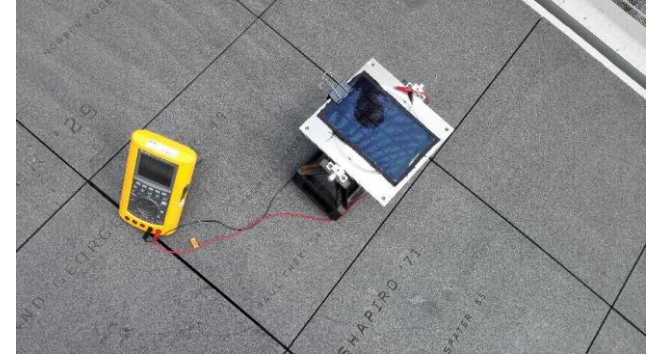
Sensor 1

Sensor 2

Sensor 3

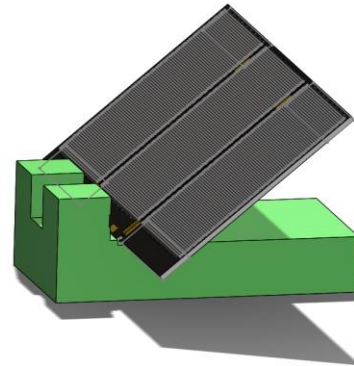
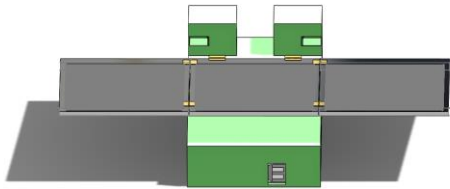
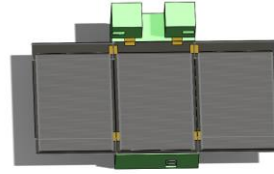
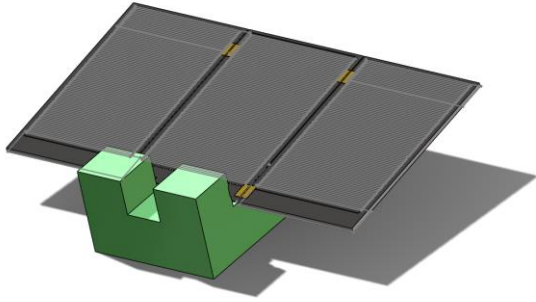
# WHY

## Voltage and Current Readings from Solar Panels and Power Calculations



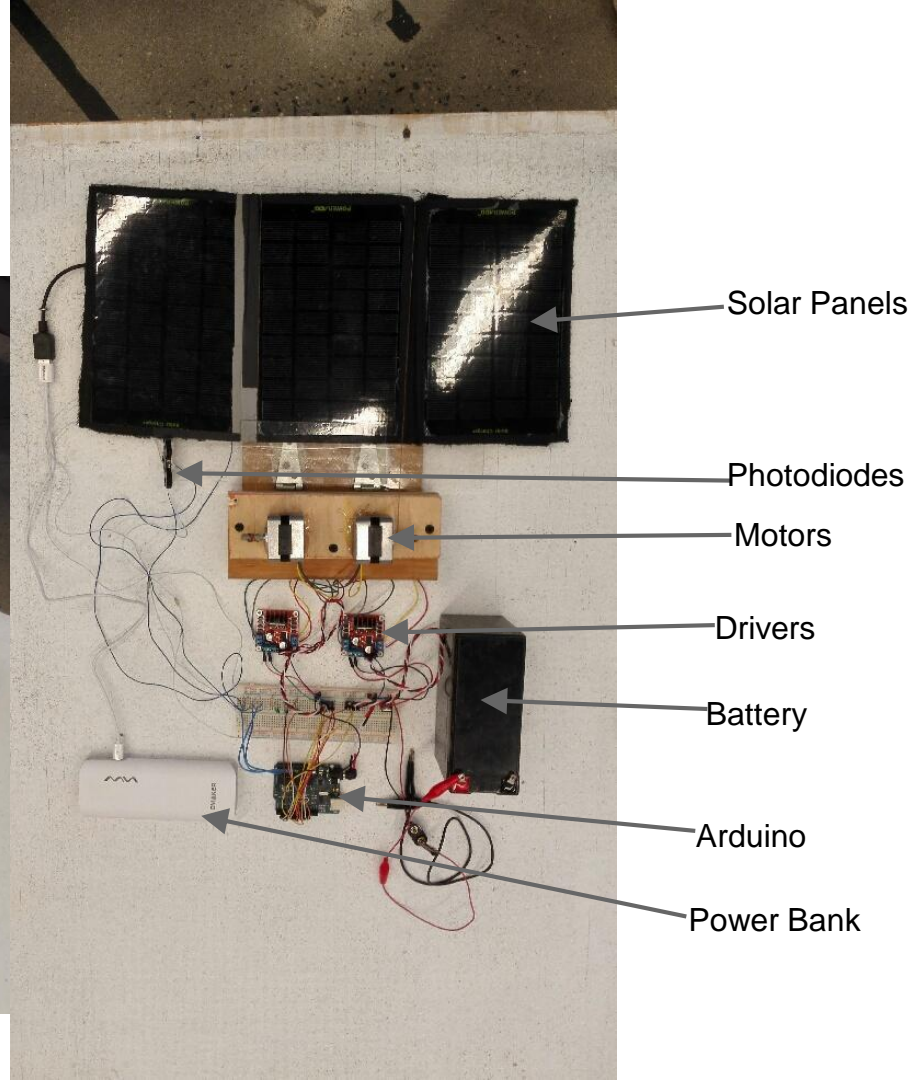
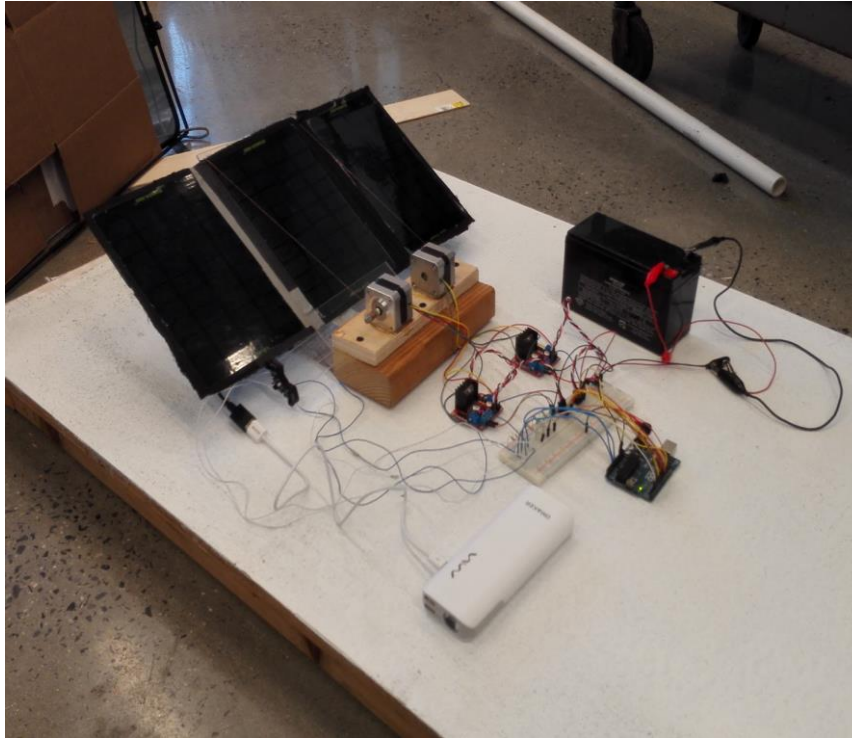
Angle to Sun	Voltage (V)	Current (A)	Power (W)	Solar Radiation (W/m <sup>2</sup> )
90°	10.5	0.39	4.095	1009.6
60°	10.1	0.22	2.22	1015.6
45°	9.95	0.26	2.587	1003.6
30°	9.75	0.18	1.755	985.6

# Designed Solidworks Model



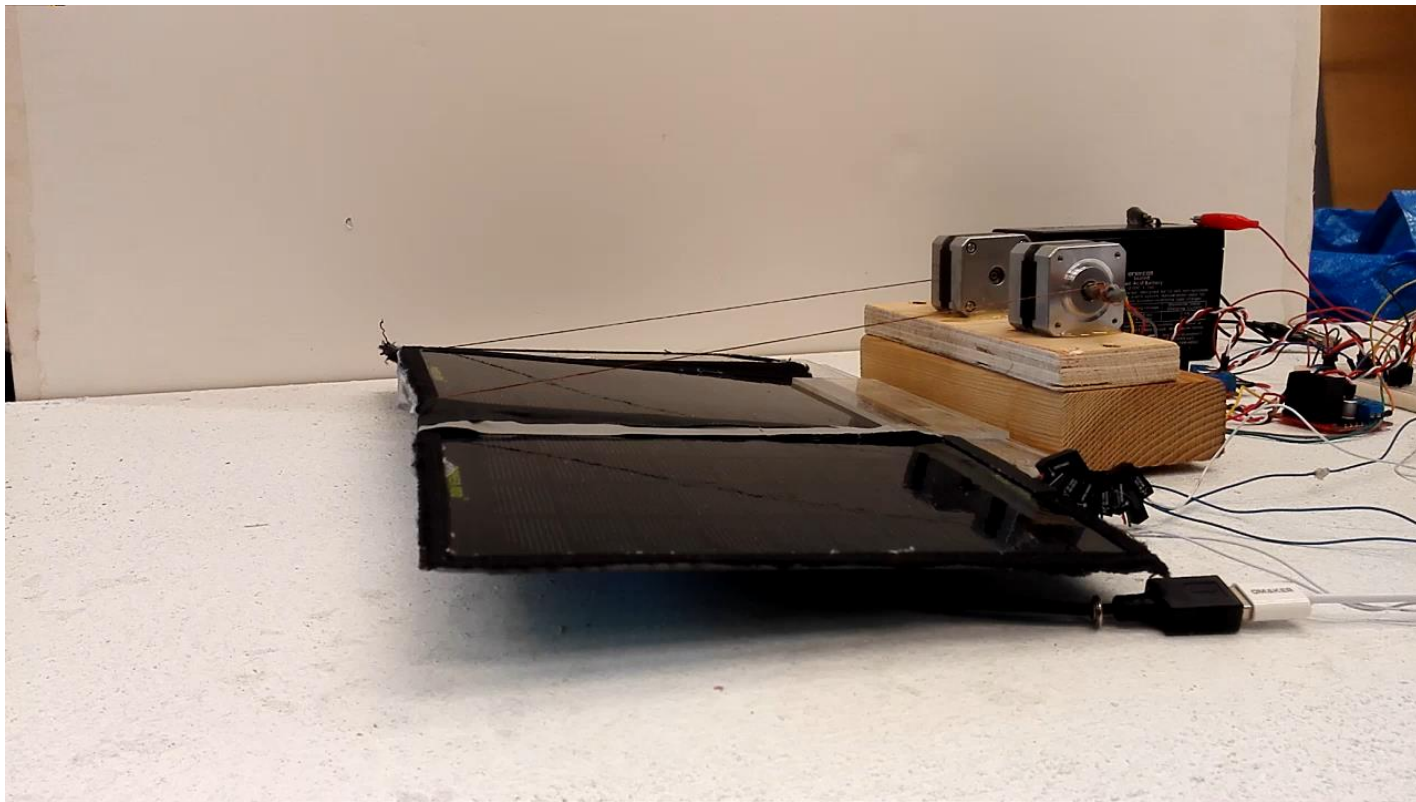


# Final Product:





# Video



# Acknowledgements

Special thanks to:

Professor Dell

Alex Livermore

Nick Mitchell and Emmy Kuo

Professor Bill

Professor Delagrammatikas

# **Power Generating Tile**

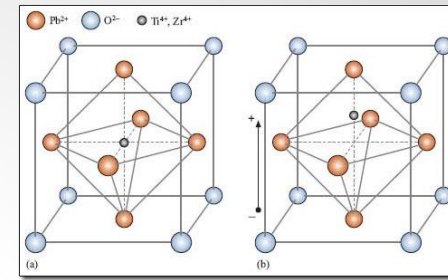
**Saving the World**

Professor Robert Dell  
Alex Livermore

Jeahoung (David) Hong, Phillip Chen, Seokjoo Yoon, Seung Won (Sally) Na

# Existing Technology

Piezoelectrics create electric potential upon compression by displacement of atoms

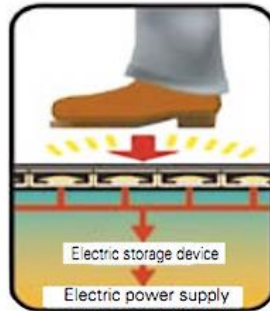


Experimental piezoelectric foot step tiles in Japan's train stations

- Foot steps trigger small vibrations that can be stored as energy



Demonstration experiment at Tokyo Station



Mechanism of the power generating floor

Europe's "PaveGen" - Green sidewalk

- Harvest KE and instantly delivers electricity to nearby appliances
- \$4000 each (2011)

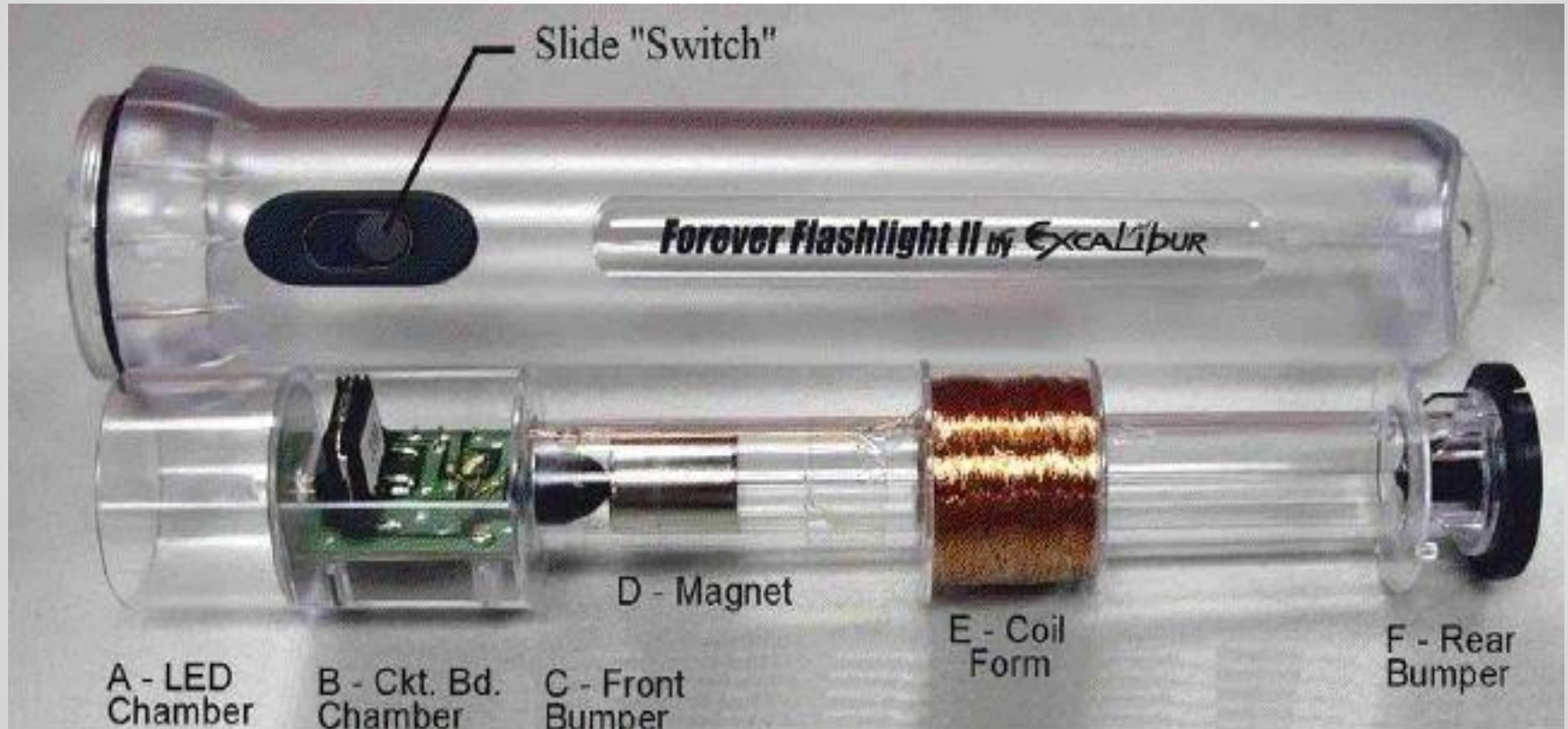
\$500 each (2014)



# Our Proposal

- Electromagnetic induction will be used to generate electricity
- A solenoid and Neodymium magnet will be gathered from a shake flashlight
- The tile will compress and expand vertically in order to oscillate the magnet through the solenoid, inducing a current.

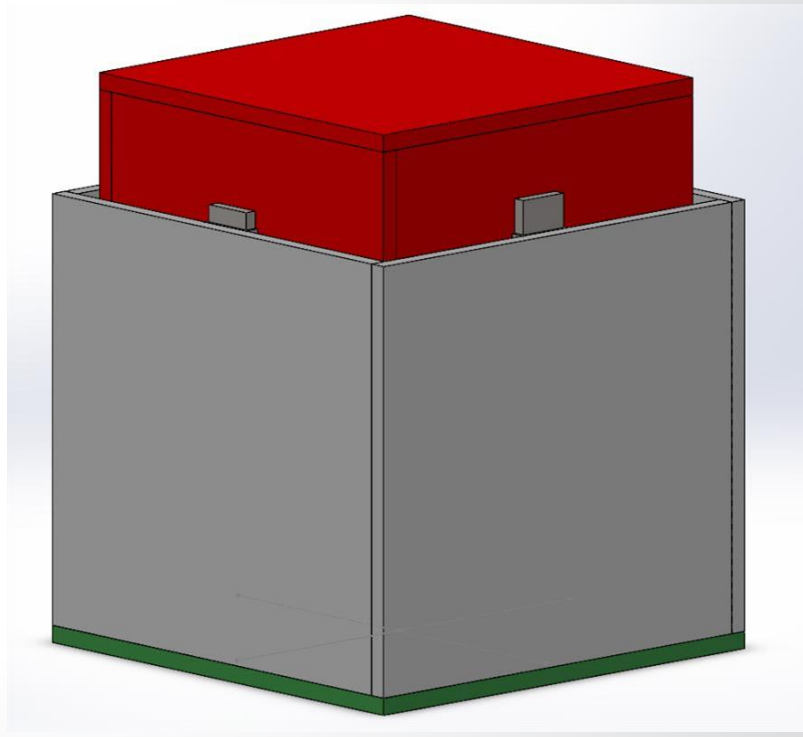
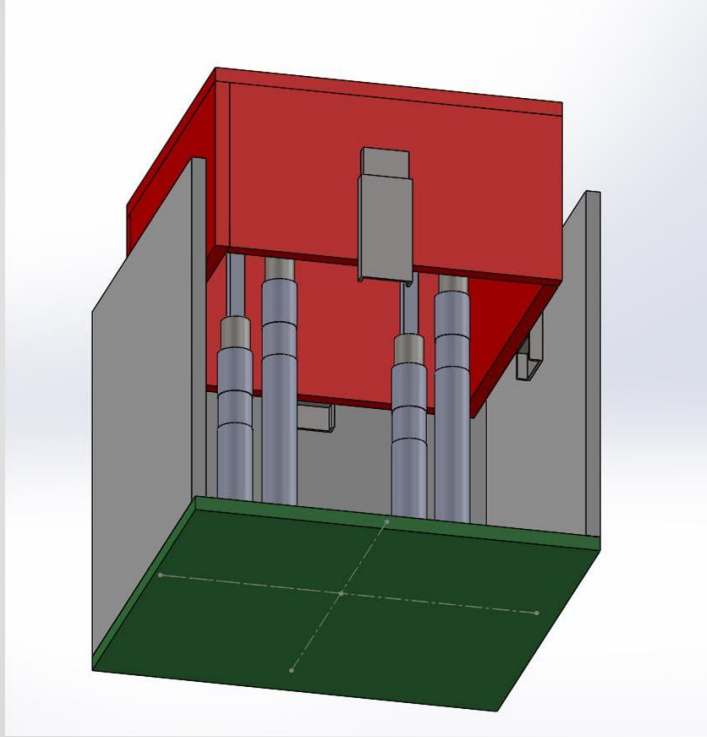
# Shake Flashlight Components



# Materials

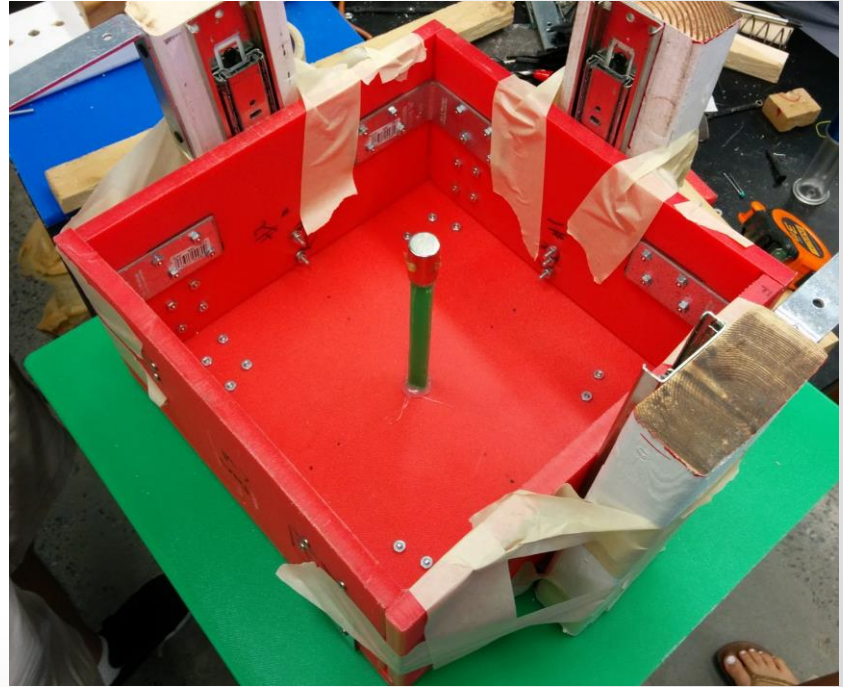
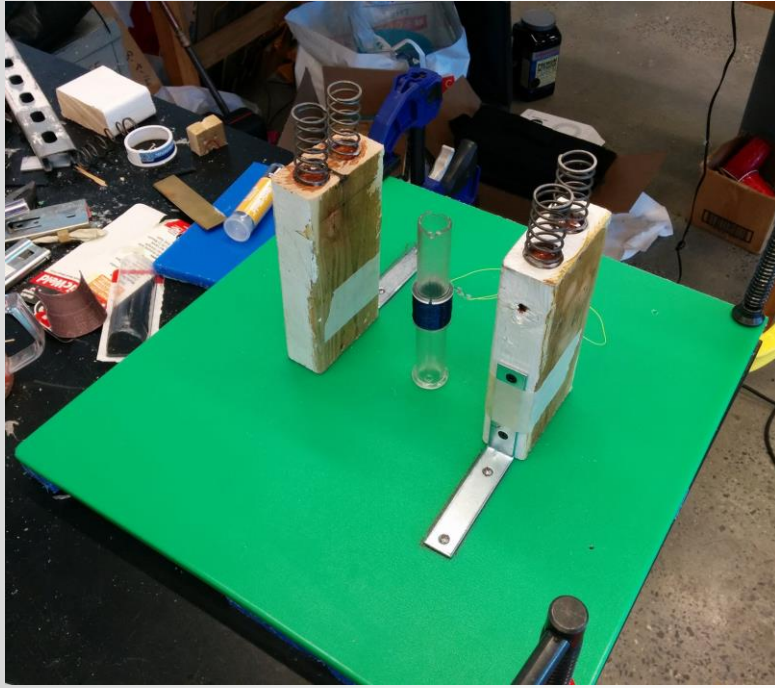
- Magnet and solenoid wire coil from flashlight
- HDPE (High Density Polyethylene) for tile, supports, and base plate
- Drawer slides
- 4 springs mounted on spacers
- 3 wood blocks

# SolidWorks Conceptual Model

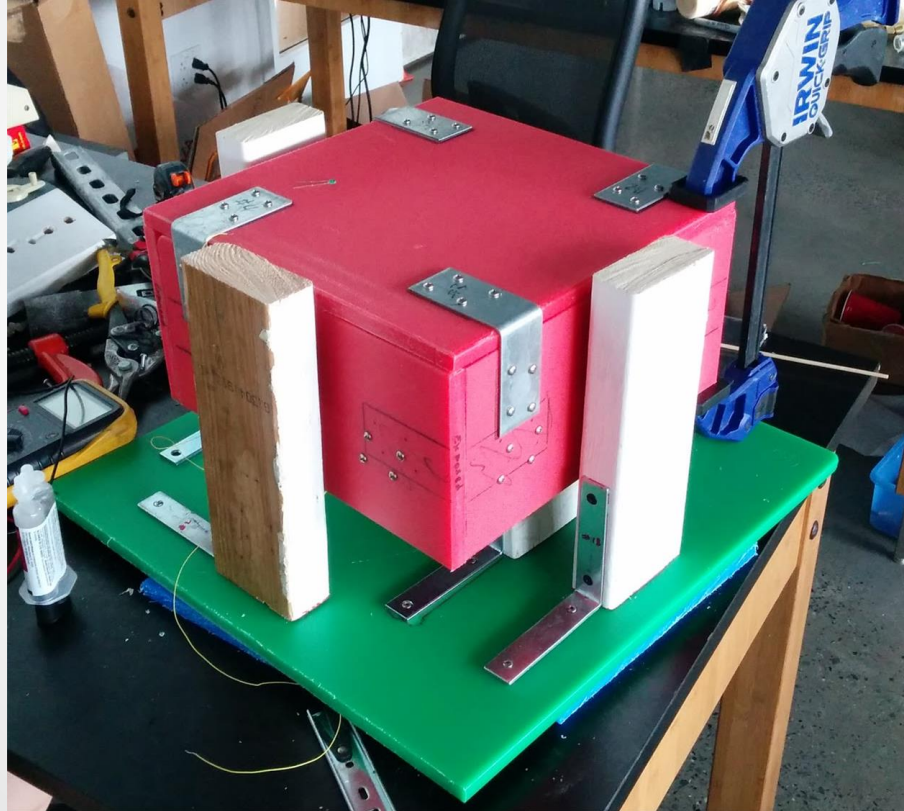




# Design Process



# Final Product



# Final Product in Action



# Results

	Frequency (steps/sec)			
Oscillation (in.)	.5 step/sec	1 steps/sec	2 steps/sec	4 steps/sec
.5 in.	.89 V	.95 V	.93 V	.98 V
1 in.	1.69 V	2.22 V	2.39 V	2.35 V
2 in.	2.2V	2.35 V	2.98 V	2.89V

- Peak performance at 2.39V and 2.98V at 2 steps/sec with oscillation of 1 inch or 2 inches
- Amount of oscillation mattered more to the voltage than the frequency of the footstep
  - Frequency affect the speed of AC current more

# Benefits

- Could serve as a source of clean, renewable energy in urban areas
- Better shock absorption because the compressing mechanism of the power generating tile acts as a spring
- An alternative to other power generating floor tiles that utilize piezoelectrics

# Acknowledgements

Professor Robert Dell

Alex Livermore

Professor Bill

The Cooper Union for the Advancement of Science and Art

# Sources

<http://www.cnn.com/2011/10/13/tech/innovation/pavegen-kinetic-pavements/>  
<http://inhabitat.com/tokyo-subway-stations-get-piezoelectric-floors/>